

Cupernham Infant School

Together we care, we learn and we achieve



PE and Sport Premium Action Plan 2024 – 2025

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Allocation of Funding 2024-2025: £15,200

Total to Spend 2024-25: £15,200

The Department for Education has set the following objectives for schools linked to the PE and Sport Premium:

- make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport
- develop or add to the PE, physical activities and sport activities offered within the school
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

The key indicators of impact will be:

- the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Key achievements and impact to date reported July 2025:	Areas for further improvement and baseline evidence of need:

Spending Plan

Academic Year: 2024-25		Date Updated: September 2024		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
Intention	Implementation	Impact		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To purchase and replenish broken equipment which will continue to support the continuation of 'Active lessons' as part of the government initiative of 30 minutes of structured physical activity within the school day	To replace and upgrade the sporting equipment which will support the development of the PE curriculum and improve participation and experiences. - General sports equipment for PE	£500	Up-to-date high quality equipment throughout the school.	To ensure the sustainability of the improvement and replacement of sporting equipment, it is essential to establish a system for regular maintenance and replacement. This may involve creating a schedule for equipment inspections, repairs, and replacements based on usage and wear.
Lunchtime Sports Clubs & Recruitment Sports coaches to support, train and lead lunchtime activities.	Identify the needs and interests of our children: We will gather feedback from students to understand their preferences for sports activities during lunchtime. These supervisors will receive training on how to organize and facilitate the clubs effectively, ensuring a safe and inclusive environment. Provide necessary equipment: We will ensure that the necessary sports equipment is available for the clubs. This may include balls, cones, skipping ropes, and other resources	£3000	Increased participation: By offering a range of sports activities during lunchtime, we aim to increase the number of students who engage in physical activity regularly. Improved physical fitness and skills: Regular participation in the lunchtime sports clubs will help students develop their physical fitness and improve their sports skills. This will have a positive impact on their overall health and well-being. Enhanced social skills: The lunchtime sports clubs provide opportunities for students to interact and collaborate	Regular monitoring and evaluation: We will regularly monitor the attendance and feedback from students to assess the impact of the clubs. This will help us identify any areas for improvement and make necessary adjustments. Seek feedback from children: We will regularly seek feedback from children to ensure that the lunchtime sports clubs continue to meet their needs and interests.

	needed for different sports activities.		with their peers in a non-academic setting.	
Annual Equipment Safety Inspections	<p>Designate a staff member or a team responsible for organising and conducting the annual inspections.</p> <p>Create a schedule for the inspections, ensuring that all equipment is inspected at least once a year.</p> <p>Conduct the inspections systematically, documenting any issues or concerns identified during the process.</p> <p>Take immediate action to repair or replace any equipment that poses a safety risk to students or staff.</p>	£500	<p>The implementation of annual PE equipment safety inspections has several positive impacts on the school's PE provision. Firstly, it ensures the safety and well-being of students and staff by identifying and addressing potential hazards or faulty equipment. This reduces the risk of accidents and injuries during PE lessons and extracurricular activities. Regular inspections also promote a culture of safety within the school, emphasizing the importance of maintaining high standards for equipment use.</p>	<p>Regularly review and update the checklist or criteria used for inspections to reflect any changes in equipment or safety guidelines. Provide ongoing training and support for staff involved in conducting the inspections to ensure they are knowledgeable and confident in their role.</p> <p>Establish a system for reporting and addressing any equipment issues throughout the year, not just during the annual inspections.</p> <p>Allocate a budget for the repair, replacement, and maintenance of PE equipment to address any identified issues promptly.</p>
Sports Day & Energise Me Days. JOLF Medals & Certificates	<p>Plan a diverse range of activities: We will carefully select a variety of sports and activities that cater to different interests and abilities. This will include traditional track and field events, team games, and non-competitive activities such as obstacle courses and fun relays.</p> <p>Collaborate with external providers: We will seek support</p>	£1000	<p>Our Sports Day will have several positive impacts on our pupils, including:</p> <p>Increased participation: By offering a wide range of activities, we will ensure that all pupils have the opportunity to participate and engage in physical activity. This will promote a love for sports and encourage regular exercise among our students.</p>	<p>To ensure the sustainability of our Sports Day and the impact it has on our pupils, we will:</p> <p>Evaluate and reflect: Following Sports Day, we will gather feedback from staff, pupils, and parents to evaluate the event's success and identify areas for improvement. This feedback will inform our planning for future Sports Days.</p> <p>Embed physical activity into the curriculum: We will integrate the skills and knowledge gained during Sports Day into our curriculum.</p>

	from local sports clubs and coaches to enhance the quality and variety of activities offered during Sports Day. This collaboration will provide our pupils with exposure to different sports and expert coaching, fostering a love for physical activity beyond the event.		Improved physical fitness: Through the various sports and activities on offer, pupils will enhance their physical fitness levels. Regular participation in physical activity has been proven to improve overall health and well-being.	Strengthen community partnerships: We will continue to collaborate with local sports clubs and coaches to provide ongoing opportunities for our pupils to participate in sports beyond Sports Day. This will ensure that the impact of our Sports Premium funding extends beyond the event itself.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement
Physical Education, School Sport and Physical Activity (PESSPA)

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Get Set 4 Education PE scheme of work - Infant PE: For access to all EYFS and KS1 areas.	Implementation and the embedding of our new scheme of work to enhance current planning. CPDS to deliver gymnastic and dance elements of the curriculum.	£1500	Increased confidence and competence: Staff members who receive targeted CPD will likely feel more confident in delivering high-quality PE lessons.	To embed a sequenced curriculum which allows staff to plan and deliver PE in a progressive way, leading to high quality PE for all and enabling staff to teach PE and Sport more effectively. Scheme to be implemented by December 2024. Ongoing monitoring of implementation and CPD throughout the year.
Embed and provide further opportunities for Year 2 children to learn Leadership skills by taking on the role of KS1 Play Leaders at play times and lunch times.	Identification and training of Pupil Play Leaders: A selection process will be conducted to identify KS1 students who demonstrate leadership potential and have a passion for sports. These students will then receive training on leadership skills, communication, and organising activities.	£500	Increased physical activity levels: By providing regular opportunities for sports and games, the initiative aims to increase the physical activity levels of KS1 students. This will contribute to their overall health and well-being. Enhanced leadership skills: Through their involvement as Pupil Play Leaders, KS1 students will develop leadership skills such as communication, teamwork, and problem-solving.	Regular evaluation and feedback: The initiative will be regularly evaluated to assess its effectiveness and identify areas for improvement. Feedback from KS1 students, staff, and parents will be sought to make necessary adjustments. Recognition and reward: Pupil Play Leaders will be recognized and rewarded for their efforts and contributions. This will help maintain their motivation and commitment to the initiative.

<p>To promote active travel to school in order to achieve Bronze and Silver accreditation.</p>	<p>Developing a Travel Plan: Work with the local council and parents to develop a comprehensive travel plan for the school. This plan should include initiatives such as promoting walking or cycling to school, creating safe walking routes, and organizing walking or cycling events.</p> <p>Infrastructure Improvements: Identify areas around the school that need improvements to support active travel.</p>	<p>£500</p>	<p>Impact: The impact of promoting active travel to school can be seen through various outcomes:</p> <p>Increased Physical Activity: By encouraging walking or cycling to school, students will engage in regular physical activity, contributing to their overall health and well-being.</p> <p>Environmental Benefits: Active travel reduces carbon emissions and promotes sustainable transportation, contributing to a healthier environment.</p>	<p>Regular Evaluation: Review and Update the Travel Plan: Regularly review and update the school's travel plan to reflect changing circumstances and to incorporate new ideas and initiatives.</p> <p>By implementing these strategies, monitoring the impact, and ensuring sustainability, the promotion of active travel to school can become an integral part of the school's culture, benefiting the physical and mental well-being of students and the wider community.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

<p>School focus with clarity on Intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Outdoor Education - Forest School Approach - outdoor learning Develop outdoor areas (woodland) to support opportunities for outdoor learning. – preparation for OAA in KS2</p>	<p>Training and Development: We will provide training opportunities for our staff to become qualified forest school practitioners. This will ensure that they have the necessary skills and knowledge to deliver forest school sessions effectively.</p> <p>Resources and Equipment: We will invest in appropriate resources and equipment to support forest school activities.</p>	<p>£2000</p>	<p>Physical Development: Forest school activities provide opportunities for children to engage in physical challenges, such as climbing, balancing, and running. This can contribute to the development of their gross motor skills, coordination, and overall physical fitness.</p> <p>Well-being and Mental Health: Spending time in nature has been shown to have positive effects on mental health and well-being.</p>	<p>Regular Review and Evaluation: We will regularly review the effectiveness of our forest school provision and gather feedback from staff, pupils, and parents. This will help us identify areas for improvement and make necessary adjustments to our approach.</p> <p>Continued Professional Development: We will provide ongoing training and professional development opportunities for our staff to enhance their knowledge and skills in delivering forest school activities. This will support the sustainability of the approach and ensure its continued success.</p>

Storage Shed for all PE equipment – incl. Balance Bikes, Scooters lunchtime games.	Assess current storage situation: Conduct a thorough assessment of the current storage facilities and systems in place for PE equipment. Identify any deficiencies or areas for improvement.	£500	Improved organization: With a well-planned storage system, the PE department will experience improved organization and efficiency. Equipment will be easily accessible, reducing the time spent searching for specific items.	Regular maintenance: Implement a schedule for regular maintenance and cleaning of the storage area and equipment. This will help prevent any deterioration or damage to the equipment and ensure its longevity.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Update the playground lines, fitness trail and other outdoor activities	Update and introduce fitness trail and other activities to support active play and games at playtimes.	£4000		
Bikeability Yr. R -Yr. 2	Identify and select a reputable Bikeability provider to deliver the training sessions. Liaise with the provider to schedule the training sessions and ensure they align with the school timetable. Communicate with parents and obtain consent for their child to participate in the Bikeability training. Ensure that all participating students have access to a suitable bicycle.	£500	Improved cycling proficiency and skills among KS1 students. Increased confidence in riding a bicycle and navigating different road situations. Enhanced understanding of road safety rules and awareness of potential hazards. Promotion of physical activity and healthy lifestyles through active travel.	Evaluate the effectiveness of the Bikeability training through student feedback and observation. Review the Bikeability provider's performance and consider their suitability for future sessions. Seek opportunities to embed cycling and road safety education into the wider curriculum. Collaborate with local cycling clubs or organizations to provide additional cycling opportunities for students. Offer refresher sessions or advanced Bikeability training for students who have already completed the initial training.

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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Membership of Personal Best Sports Partnership including staff training courses	To access local inter- community sports events, tournaments, competitions and high quality P E training.	£700	To provide opportunities for children to compete in a wide range of competitions across the Romsey.	To continue and extend opportunities for children to compete against other schools
Additional staff costs for Romsey Inter Sports Competitions and Tournaments via Personal Best Education.	To plan logistics for competition (including informing parents, transport, pick up from venues, risk assessments etc.); select teams and train children for the competition. To supervise the children off site for the duration of the competition.		Competitions are well – planned and well-resourced with a qualified teacher to ensure children’s safety when attending all off-site events.	Continue to ensure all events are planned in detail to ensure children’s safety at all times.