

# All About Me— Year R Autumn 1



## Key Learning

In Autumn One the children will be introduced to their new classrooms, key adults and the daily routines at Cupernham Infant School. They will be given the opportunities to make new friends and form relationships with all of the children in their class. The children will go on a treasure hunt looking for key places in the school and meet the special people who help us to learn and be safe in School. We will learn how to be 'ready, respectful and safe' in everything we do at Cupernham Infant School.

The children will be learning all about families and how everybody's family is different, unique and special to them. We will have lots of opportunities to talk about, draw and paint our families and even invite our families in to do one of our morning jobs with us! We will discuss the key features of our homes and begin to think about where we live.

To help us identify and talk about our emotions we will introduce the Colour Monster book.

During our Muddy Monday Sessions we will be exploring the season of Autumn, looking for signs of Autumn and making Autumn Wreaths for our classroom doors. At the end of the half term we will celebrate Autumn by cooking some seasonal delights with our home grown vegetables!

## Memorable Moments and Experiences

Muddy Monday

School Treasure Hunt

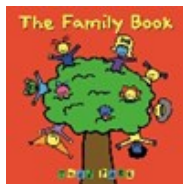
Making New Friends

My First Day at School

Cooking Autumnal Festive Treats

Planting New Bulbs

## Text Drivers



## Key Texts



## Hook

Curiosity cube—  
School jumper, photograph of key adults in school, school logo, book bag  
Signs of Autumn

## Curious Questions

What is a family?  
All are families the same?  
How am I feeling?  
What happens in the season of Autumn?

## Enhancements

Role play – Family kitchen, school, my living room, School  
Small World— Houses and people, families

## Outstanding Outcomes

Inviting our parents in to see how well we can complete a morning job independently.

## Key skills

Talking about our personal experiences.  
Identifying similarities between our lives and the lives of others  
Mapping  
Recognising different emotions  
Following instructions and routines  
Recognising seasons and the changes that occur in the season of Autumn