

Year R Overview 2024-2025

	Topic Title	Overview	Memorable moments and experiences
Autumn 1	The Cupernham Way/All About Me	<p>The children will be introduced to their new class and new school! We will be given opportunities to explore their own classroom and the school grounds and we will introduce our school rules and routines. The children will be shown where all of our exciting resources, how we use them to help us learn and where we go when we have finished playing with them.</p> <p>We will introduce the colour monster to the children and begin use the colours to help describe and explain how we are feeling.</p> <p>We will also be thinking about ourselves and our families. We will be sharing our 'All about me' scrapbooks, describing our families and recognising how we are similar and different to our friends' families. We will develop ourselves as artists as we explore our creative area and learn how use a wide range of tools and resources.</p>	<ul style="list-style-type: none"> * Explore our new school! * Identify our class tree * Share our scrapbooks
Autumn 2	Celebrations	<p>The children will be thinking about what a celebration is and why we celebrate! The children will be encouraged to think about the celebrations that we have been part of and consider when these took place within their own lives. The children will also have the opportunity to learn about how others celebrate during a number of festivals including Diwali, Christingale and Christmas. We will be exploring different media and continuing to explore colour and how colours can be changed while creating Diwali artwork inspired by Jackson Pollock. We will finish our Celebrations topic off with our Year R Nativity inviting all the parents in to celebrate the end of the children's first term at Cupernham Infant School!</p>	<ul style="list-style-type: none"> * Celebrate Diwali * Attend a Christingle Service * Christmas Baking * Perform in a Nativity
Spring 1	Terrific Travel	<p>The children will start off this topic with a curiosity cube that contains lots of items related to travel. Here, the children will have the chance to explore and discuss the contents and what we think we are for. Throughout this topic, the children will learn about maps and will have the opportunities to follow and even create their own maps. Moving on, we will talk about methods of transport that the children have experienced and follow their interests as to which method of transport we will explore further. With this chosen transportation vehicle, the children will write simple present tense sentences to describe the mode of transport chosen.</p> <p>In preparation for our special visit from a fire engine, the children will look at how fire engines have evolved over time. We will look at images of fire engines over the years and the children will write simple past tense sentences to describe them. When the fire engine comes to visit, the children will be able to look for similarities and differences between a modern day fire engine and those from the past. Whilst learning about travel we will be learning about the artist Yang and using his ideas to create lines and patterns using tyre tracks and toy cars.</p> <p>To finish the topic off, parents will be invited to attend 'Junk Fest' where children will be making their own mode of transport out of junk modelling materials!</p>	<ul style="list-style-type: none"> * Celebrate Chinese New Year * Ride on a scooter * Sit in a fire truck and use a hose * Take part in Junk Fest

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Spring 2	Here and There	<p>The children will be going on a walk around their local area. We will be using their senses to describe their local environment to one another! From this, we will be learning about Romsey and where it is located on a map. After this, we will get the chance to compare Romsey with Southampton by looking at the landscapes of the two of them and identifying any similarities and differences, we will then explore further the similarities and differences these locations have to a location on the coast where the children will have the opportunity to visit the seaside with a personally made picnic sandwich! Once the children have explored the areas that are nearby and known to them, we will get the chance to explore places that we have had experience of visiting, such as their holidays! Here, the children will consider how we have/would travel to these locations and have the chance to share their knowledge and experiences with others. We will continue to explore colour and how colours can be changed. We will develop an understanding of using lines to enclose a space and create different landscapes in the style of Becky Betsworth. We will finish the half term by learning about Easter, through the concept of 'Eggs as a symbol'.</p>	<ul style="list-style-type: none"> * Make, toss and eat a pancake * Go on a local walk * Visit the seaside * Make a picnic to eat at the beach * Post a letter
Summer 1	Down on the Farm	<p>The children will be focussing their learning around farmyards. To start this topic, we will be going on a school visit to Longdown Farm, where the children will have lots of opportunities to see, touch, hold, feed and learn about farm animals. We will be learning what a farm is and why we have farms. We will explore the produce that farmers grow/produce (including meat, milk, eggs, wool, plants, grains, etc) and will learn about where our food comes from. E.g. where eggs come from and what we use eggs for. The children will be invited to participate in Farm Dress Up Day, which will involve lots of fun activities, such as creating masks, fun games and even a Barnyard Dance! Using all the information that the children will have learnt at this point, we will then be asked to create their own riddles for a farm animal! There are some exciting visitors this half term– the children will learn about tractors, what we are used for and how we have changed over the years within farming. We will farm our own garden by planting a variety of fruit and vegetables. We will look at the work of Vicky Rawlins and how different materials can create shapes and marks when printing. We are going to end the half term by focussing on the traditional tale of 'The Three Little Pigs' which will provide lots of opportunities for learning and retelling the story!</p>	<ul style="list-style-type: none"> * Meet animals at the farm * Sit on a tractor * Make a den
Summer 2	Glorious Gardens	<p>The children will be learning about everything that lives and grows in our gardens! We will be growing flowers and vegetables and learning how to care for them. We will use our senses to see how plants change as they are growing and thinking about their lifecycle. We will also be learning about minibeasts and exploring our outdoor spaces learning about where minibeasts like to live and why they live where they do! We will also be learning about the lifecycle of a butterfly whilst hatching our own class butterfly! We will look at David Rogers and his BIG BUGS! We will explore how we can use natural and junk materials and join them in a variety of ways to create shapes of insects.</p>	<ul style="list-style-type: none"> * Hatch a butterfly * Meet some exciting minibeasts * Plant a seed * Grow vegetables