

Year Two – Spelling and Phonics – Home Learning Mr Guy’s Phonics.

Please remember there are resources on Twinkl and Espresso for these spelling rules.

Week	Focus	Activities.	Words with this sounds in
Week 1	<p>Focus Sound: adding –ed to a verb. Focus Tricky Words: after, last, half, past</p>	<p>Teach rule → ed is added to turn a verb into the past tense. Sometimes if it’s a short vowel sound you have to double the last consonant. E.g skip → skipped.</p> <ul style="list-style-type: none"> • Can you add ed to the words in the column? • Can you find words with ending ed and sort them into the ones that double the last letter and the ones that don’t • Can you write 2 sentences with the words in the next column, one in the present tense and one in the past tense? 	<p>Skip Hop Help Mend Jump Look Talk Slip Smash Ask Happen Play bump</p>
Week 2	<p>Focus Sound: -dge and –ge Focus Tricky Words: could, should, would, whole</p>	<p>Teach sound and rhyme→ -dge suffix happens when you hear the /j/ sound at the end of a word after a short vowel sound. -ge happens when you hear the /j/ sound at the end of a word after a long vowel sound.</p> <ul style="list-style-type: none"> • Practise writing these words in a sentence. 	<p>Bridge Fudge Badge Lodge Ledge</p>

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		<ul style="list-style-type: none"> • Write the words twice on paper and play pairs with an adult or sibling. • Write the words in rainbow writing. • Can you find any of these words in books you are reading? 	Surge Bulge Hinge Huge cage
Week 3	Focus Sound: Silent /w/ Focus Tricky Words: any, many, clothes, busy	Spelling rule → sometimes a w comes at the start of a word that sounds like it starts with an ‘r’ <ul style="list-style-type: none"> • Practise writing these words in a sentence. • Write the words twice on paper and play pairs with an adult or sibling. • Write the words in rainbow writing. • Can you find any of these words in books you are reading? 	Wrong Write Wren Wrist Wrap Wrinkle wreck
Week 4	Focus Sound: Silent b Focus Tricky Words: people, water, again, Mr, Mrs.	Spelling rule → Sometimes there is a silent ‘b’ on the end on a word. Especially when the word sounds like it ends in an ‘m’ <ul style="list-style-type: none"> • Practise writing these words in a sentence. • Write the words twice on paper and play pairs with an adult or sibling. 	Crumb Limb Bomb Comb Lamb Limb Climb

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		<ul style="list-style-type: none"> • Write the words in rainbow writing. • Can you find any of these words in books you are reading? 	
Week 5	<p>Focus Sound: soft c (the letter c making the /s/ sound.)</p> <p>Focus Tricky Words: who, whole, everybody, even.</p>	<p>Spelling rule→ When c or g meets a, o, or u, its sound is hard. When c or g meets e, i, or y, its sound is soft.</p> <ul style="list-style-type: none"> • Practise writing these words in a sentence. • Write the words twice on paper and play pairs with an adult of sibling. • Write the words in rainbow writing. • Can you find any of these words in books you are reading? 	<p>Rice Mice Icy Ice Celery Circle City Cent Fancy pencil</p>
Week 6	<p>Focus Sound: adding –tion to the end of a word.</p> <p>Focus Tricky Words: money, old, cold, bold.</p>	<p>Spelling rule→ This is the most common way to spell a word ending in the /shun/ sound.</p> <ul style="list-style-type: none"> • Practise writing these words in a sentence. • Write the words twice on paper and play pairs with an adult of sibling. • Write the words in rainbow writing. • Can you find any of these words in books you are reading? 	<p>Action Station Fiction Motion National Mention Fraction Ambition Portion</p>