



















Monday	Tuesday	Wednesday	Thursday	Friday
<p>Phonics Teach new 'ir' e.g. in 'bird'.</p> <p>Recap: Phase 3 sounds, tricky words.</p> <p>Activity: Phonics Play- buried treasure- 'ir', have a go at writing some words on whiteboards from the game.</p>	<p>Phonics 'ir'</p> <p>Recap: Phase 3 sounds, tricky words.</p> <p>Activity: Boogie write- play some music, when it stops, write a word. bird, dirt, stir, shirt, skirt, girl, first, thirteen</p>	<p>Phonics 'ir'</p> <p>Recap: Phase 3 sounds, tricky words.</p> <p>Activity: Read sentence together, take it away, chn have a go at writing it. The bird got his wing in the dirt. Encourage capital letters, fingers spaces, full stop.</p>	<p>Phonics 'ir'</p> <p>Recap: Phase 3 sounds, tricky words.</p> <p>Activity: Alternative spellings - ir/ur/er Adult write words out, child to read and sort out the words into the correct alternative spelling. Fur, surf, burn, bird, skirt, dirt, letter, butter, her</p>	
<p>Maths-</p> <p>Warm up: Count in 2's.</p> <p>Main activities: Coin recognition and matching sheet</p> <p>Play Coins Game- ordering lowest to highest amount. https://www.topmarks.co.uk/money/coins-game</p> <p>Model counting amount in a purse and recording the amount next to it.</p> <p>Chn complete purse sheet- count amount of coins in purse</p>	<p>Maths-</p> <p>Warm up: Counting in 2s out loud</p> <p>Jack Hartmann- YouTube?</p> <p>Main activities: Recap coin flash cards- recognition, put them in order from lowest to highest.</p> <p>Play Top Marks- Mixed Coins- Up to £1 https://www.topmarks.co.uk/money/toy-shop-money</p>	<p>Maths-</p> <p>Warm up: Counting one more one less</p> <p>Main activities: Set up a shop and have a go at 'buying things'. Create tags- go up to 30p using 1p, 2p, 5p, 10p.</p>	<p>Maths-</p> <p>Warm up: Coin ordering (stick in books)</p> <p>Main activities: Show an amount (15p). Talk about the different ways you can make that amount. Eg: 10p + 5p, 10p + 2p + 2p + 1p.</p> <p>Adult model drawing the coins. Show chn how they will record this. Choose a toy with tag picture, stick in, record different ways of making that amount.</p>	
Literacy-	Literacy-	Literacy-	Literacy-	

<p>Give chn a series of instructions to follow...stand up, sit down, tuck chair in, pat head, wave hello.</p> <p>We are going to be learning about instructions...what are they? When do we use them? Why?</p> <p>Adult make basic butter and jam sandwich then cut in half. Afterwards, ask chn to say the step by step instructions on how to make the sandwich. Adult start them off. 1. Pick up a knife 2. Get two bits of bread 3. Get the jam and butter. 4. Using the knife, spread the butter.</p> <p><i>Pretend you are instructing a robot who has never made a sandwich before!! Detailed instructions!!</i></p>	<p>Recap the instructions on how to make a jam sandwich.</p> <p>Child to reorder pictures, add simple caption to the correct picture.</p>	<p>Can anybody make a paper aeroplane? What do we do first - show sheet of instruction pictures.</p> <p>Encourage bossy language to write a caption under each picture. E.g. first, next, then etc.</p> <p>1. Get a piece of paper - show that we aren't saying please or using 'fluffy' words, very direct and bossy language.</p> <p>Wag finger to repeat instruction to rehearse it, then model writing it. Model the next instruction.</p> <p>Paper aeroplane instructions - Pictures stuck in book - Chn to write a caption for each picture - encourage bossy language</p>	<p>Design and make a handwashing poster- step by step instructions with pictures and captions.</p>	
<p>Family group time: Weekend news- discuss, write a sentence, draw a picture.</p>	<p>Class Assembly- Play Pantesaurus NSPCC on Youtube- discuss importance of our private parts being private.</p>			

<p>Topic- History- Have pictures of Victorian inventions on table. Children to work out what they are and what the link is to the topic? <i>Inventions from the Victorians time!!</i></p> <ul style="list-style-type: none"> • Christmas postcard • Bicycle • Chocolate Easter egg • Light bulb • Sewing machine • Photographs • Telephone <p>Design your own invention. Think about what it would do, who would use it?</p>	<p>Topic- History Recap the Victorian inventions.</p> <p>Choose: Christmas postcard, Bicycle, Light bulb, Telephone- Research the inventions together. Generate questions, and try to find answers to put underneath each of the inventions.</p>		<p>Topic- Personal, Social and Emotional- Talk to the children about the different parts of our bodies like we are doctors. What would the doctor call different parts? e.g. funny bone- elbow. Are there parts of our body that we use for certain jobs? Eg: hold hands to cross the road etc.</p> <p>1 person could be a doctor and 1 being a patient to label different parts of the body. (Children can either write own labels or be pre given labels- see resources.) Then swap. Extension- add own labels on post it notes for other parts of body.</p>	<p>Topic- History Does anyone know why we call it the Victorian era?</p> <p>https://www.bbc.co.uk/bitesize/topics/zkrkscw/articles/zfdkhbk</p> <p>Have quotes from Victoria to read out in class for everyone to hear. Discuss what type of person she was? What does she mean by this?</p> <p>Would you like her to be queen now?</p> <p>Write 3 WOW words in a stencil to describe Queen Victoria. Post it any other information the children know about the Victorians. Any links they have made in their learning.</p>
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<p>Computing (If you have a computer at home): Practice logging into a computer,</p>																				

shutting down, mouse control, typing on the key board.				
				Guided Reading- Choose a school book, fiction: practice breaking up longer words e.g. covering half etc., re-reading to check it makes sense, reading with expression for different character, pausing at full stops.