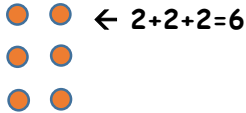


Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Phonics</b> Teach new 'ew' sound e.g. nephew</p> <p><b>Recap:</b> Phase 3 and taught phase 5 sounds, and all tricky words.</p> <p><b>Activity:</b> Boogie write--Adult call out a word with the new sound in and child has to write it independently. nephew, crew, grew, few, chew, flew, cashew. <b>EXT:</b> Write trigraphs air, ear, igh, ure</p>	<p><b>Phonics</b> 'ew'</p> <p><b>Recap:</b> Phase 3 and taught phase 5 sounds, and all tricky words.</p> <p><b>Activity:</b> Read sentence as a class, take it away, chn have a go at writing it. <b>The newphews feet grew bigger.</b> <b>EXT - The man had to chew the cashew with his teeth.</b> <i>Encourage capital letters, fingers spaces, full stop.</i></p>	<p><b>Phonics</b> 'ew'</p> <p><b>Recap:</b> Phase 3 and taught phase 5 sounds, and all tricky words.</p> <p><b>Activity:</b> Sorting 'ew' and 'oo' pictures. Chn draw the table on their whiteboards. T calls out a words with one of the sounds in and they have to write it under the sound that they think it is. At the end T reveals the words-chn adjust where they had put them if they were in the wrong column or the spelling was wrong.</p>	<p><b>Phonics</b> 'ure'</p> <p><b>Recap:</b> Phase 3 and taught phase 5 sounds, and all tricky words.</p> <p><b>Activity:</b> Focus on trigraph <b>ure</b>. Race against the clock, how many times can they write the sound ure on their whiteboard in 1 minute?  T call out some words with <b>ure</b> in, chn have to write it on their whiteboards. <b>Pure, sure, cure, manure, secure</b></p>	<p>Play a Phonics Play game.</p>
<p><b>Maths-</b></p> <p><b>Warm up:</b> Count in 2's.</p> <p><b>Main activities: <u>Socks challenge-</u></b> <b>Have a pile of socks! Up to 30.</b> Mrs Parry's/ Miss Vinney's socks are in a pickle!! Can we pair them up?</p>	<p><b>Maths-</b></p> <p><b>Warm up:</b> Teach number bonds to 20 - show the pattern of the numbers.</p> <p><b>Main activities:</b> Remind the children of the previous learning and show them the</p>	<p><b>Maths-</b></p> <p><b>Warm up:</b> Counting one more one less</p> <p><b>Main activities:</b> Number bond bang up to 20!</p>	<p><b>Maths-</b></p> <p><b>Warm up:</b> How far can you count in your 2's family?</p> <p><b>Main activities:</b> Have a pile of socks ready. Can you pair them up and then count them all using your two times tables?</p>	

<p>How many socks are in a pair? How many pairs have we got? How many socks have we got altogether? Count up in 1's- can you think of another way we can count the socks to make it easier?</p> <p>Group socks into pairs on washing line - count up in 2's. Can we describe the set of socks? Use language of multiplication 'I have 2 socks in a pair (set) 3 times'</p> <p>This is a practical session- explore! Can you find pairs of anything else where you can practice counting in 2's?</p> <p>EXT- can you record these pairs of socks on a piece of paper? You need to record the repeated addition for them on post it notes e.g. <math>2+2+2+2+2=12</math> (please keep for school evidence)</p>	<p>socks on the washing line. What would repeated addition look like for the socks on this washing line? e.g. <math>2 + 2 + 2 = 6</math></p> <p>Is there an easier way to show the socks to help us count? Model recording the socks.</p> <p>EXT- Give picture of wellies/socks etc. Record with repeated addition on paper. (please keep for school evidence)</p>		<p>We know how to record this using repeated addition e.g. <math>2+2+2=6</math></p> <p>Today, we are going to be recording this in a different way in something called an 'array'.</p> <p><b>It looks like this:</b></p> <p>  </p> <p>Can the adult draw some arrays for you and you have to count them in your two times tables? And find out how many pairs of socks that array represents.</p> <p>EXT- Can you have a go at recording your pairs of socks in an array?</p>	
<p><b>Literacy-</b></p> <p>Remind yourself what you got up to in the Christmas holidays.</p>	<p><b>Literacy-</b></p> <p>Chn talk to the person next to them about what their</p>	<p><b>Literacy-</b></p> <p>Introduce Lord Nelson- our focus for this term.</p>	<p><b>Literacy-</b></p> <p>Warm up: Handwriting practice. Please practice</p>	








<p>Adult model how to write a description of the Christmas holidays. E.g. In this Christmas holidays I went....</p> <p>Chn then have to tell the person next to them the exact sentence they are going to write.</p> <p>Draw a picture, and write a caption describing their Christmas holidays.</p> <p><b>To make a perfect sentence they need to REHEARSE, have perfect letter formation, capital letters, full stops and finger spaces.</b></p>	<p>favourite present for Christmas was, why it was their favourite, and who gave it to them.</p> <p>T. model writing a thankyou letter for their Christmas present.</p> <p>Child now has a go at writing a thankyou letter to their chosen person. Could you use some wow words/adjectives to describe your gifts from that person? E.g. I loved my shiny red pencil case that you got me.</p>	<p>Can the adult model finding facts on the internet, and recording it in their <b>Nelson Fact file</b>.</p> <p>The child then has to find facts, and record in their Nelson Fact file. <b>1 box for a drawing, the others all have to be facts.</b></p> <p><b>To make a perfect sentence they need to REHEARSE, have perfect letter formation, capital letters, full stops and finger spaces.</b></p>	<p>writing letters clearly and correctly.</p> <p>Continue finding and recording interesting facts for your nelson fact file. <b>Remember to write perfect sentences!</b></p>	
<p><b>Family group time:</b> Weekend news- discuss, write a sentence, draw a picture.</p>	<p><b>Class Assembly-</b> Play Pantosauris NSPCC on Youtube- discuss importance of our private parts being private.</p>			
<p><b>Topic- History- Nelson's suitcase-</b> What could this person's job be? Do you think this person is a man or woman? When do you think this person lived?</p>	<p><b>Topic- History</b> Remind yourself of the facts your learnt about Lord Nelson.</p>		<p><b>Topic- Personal, Social and Emotional-</b> What makes a good friend? Can you write a list of the qualities of a good friend. Have you got a story</p>	<p><b>Topic- Science</b> Do you know any materials? Can chn talk about any of the</p>

<p>What can you find out from the clues in the suitcase?</p> <p>Chn to look closely at painting of Nelson- play 'I notice' game. Using clues from the painting- what do we know about Nelson e.g. he is wearing medals which could mean he was brave, in the military...etc.</p> <p>Have picture on sheet for the children to write what they notice underneath.</p>	<p>Can you find out when he was born, when he got married, when his daughter was born, when he became captain, and when he joined the royal navy. Can you put these into a timeline?</p> <p>EXT- Can you design a monument to remember Lord Nelson by?</p>		<p>book you could share about friendship? E.g. the rainbow fish. These can be found on Youtube if you do not have any suitable books.</p>	<p>materials they know about? What items do they know that are made out of each material? Can they talk about the properties of materials? (E.g. hard, soft, fluffy, bendy, shiny etc.)</p> <p><u>FOCUS ON WATERPROOF!!!!</u></p> <p>Remind the children of their work on materials from the start of the year when we used cars to race down ramps and knew that some materials were better than others.</p> <p>Sort materials into different criteria- encourage chn to choose criteria to sort (soft, shiny,</p>
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				<p>hard, smooth, fluffy etc.). Discuss properties of materials and post it→ think about the vocabulary that can be used for this too.</p> <p>Extend thinking to consider purpose of material as well, eg: not using plastic for a teapot etc</p>
		<p><b>PE-</b> Cosmic Yoga- Youtube</p>	<p><b>PE-</b> <b>Warm up:</b> The bean game! Runner bean, baked bean, jelly bean, beans on toast, broad bean etc. Your child can teach you this warm up!</p> <p>Practice and remind the children of the 5 main gymnastics shapes; Pike, straddle, tuck, star &amp; straight.</p>	

Move around at different speeds and heights. Then freeze in different gymnastics shapes. Hold them for 3 seconds.

Practice strong muscles and core strength to make the shapes effective.

Shape	Picture
Tuck	
Straddle	
Pike	
Star	
Dish	
Arch	
Back Support	

**Computing (If you have a computer at home):** Practice logging into a computer, shutting down, mouse control, typing on the key board.

				<p><b>Guided Reading-</b> Choose a school book, fiction: practice breaking up longer words e.g. covering half etc., re-reading to check it makes sense, reading with expression for different character, pausing at full stops.</p>
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Any home learning that you do, please can you keep any evidence for the class teacher as evidence for their learning journey. Thankyou.