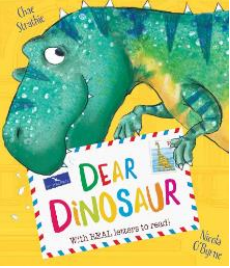
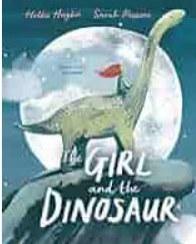
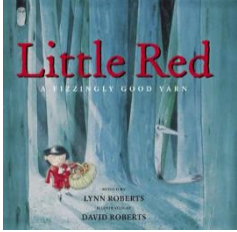


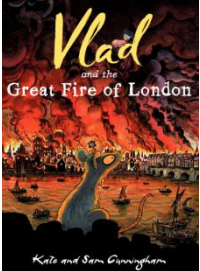
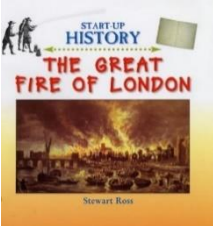
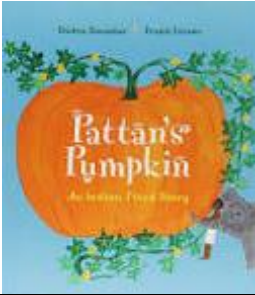

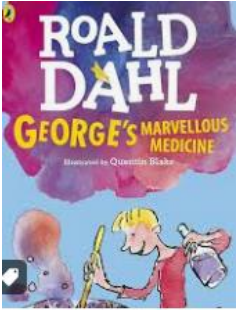

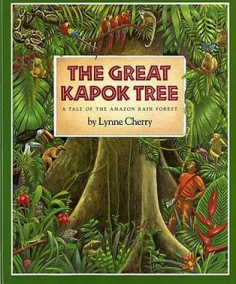

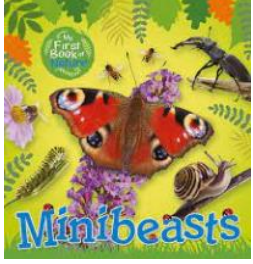



Year: 2	Autumn 1			Autumn 2		
	<p>Dear Dinosaur 3 weeks</p> 	<p>The Girl and the Dinosaur 3 weeks</p> 	<p>Poetry 1 week</p> <p>If I had a dinosaur... If I had a dinosaur... If I had a dinosaur... If I had a dinosaur... If I had a dinosaur... If I had a dinosaur...</p>	<p>Traditional Tale Twists 3 weeks</p> 	<p>Traditional tale poetry 1 week</p> <p>Gingerbread Man. The Perfect Man. By Shirley Thomas</p> <p>You've got to love A gingerbread man. He's quiet and sweet With a golden tan.</p> <p>He's perfect and cute And one you can shape, But be on the lookout ... He may try to escape.</p> <p>Yes, he's good but fast, So if he won't stay on track, Just bite off his sweet head And have him for a snack!</p>	<p>Instructional writing 1 week</p> 
Theme:	Dinosaurs			Traditional Tale Twists		
Written outcome from main write:	<p>Character description about the T-Rex</p> <p>Letter to Dinosaur Doris</p> <p>Create a non-fiction page about a dinosaur</p>	<p>Write a retell of the story</p> <p>Diary entry as if you are the girl</p>	<p>Create a simple 2 verse rhyming poem</p>	<p>Newspaper report</p> <p>Wanted poster</p> <p>Adapted retell / Wolf's perspective</p>	<p>Rhyming poem based on a traditional tale</p>	<p>Instructions about how to make a puppet</p>
Skills to be used:	<p>Expanded noun phrases</p> <p>Conjunctions, and, because, so, but, or</p> <p>Writing a range of sentences</p> <p>Statement, question, exclamation, command</p>	<p>Past tense suffix -ed</p> <p>Adverbs -ly</p> <p>Writing a range of sentences</p> <p>Statement, question, exclamation, command</p>	<p>Writing poetry</p>	<p>Adverbs -ly</p> <p>Past tense suffix -ed spelling rules</p> <p>Suffix -ing spelling rules</p> <p>Writing a range of sentences</p> <p>Statement, question, exclamation, command</p> <p>Commas in a list to describe</p>	<p>Writing poetry</p>	<p>Adverbs -ly</p> <p>Make some additions and revisions to their work</p>

Year: 2	Spring 1				Spring 2	
	<p>Diary Entry 1 week</p> 	<p>Vlad 2 weeks</p> 	<p>Non-Chronological report 2 weeks</p> 	<p>Fire Poetry</p> <p><b>F</b>ire spread from house to house <b>i</b>n every direction people ran <b>r</b>aging flames grew higher and higher <b>e</b>ventually dying down leaving ash</p>	<p>Pattan's Pumpkin (3 weeks)</p> 	<p>The Princess and the White Bear King (3 weeks)</p> 
<b>Theme:</b>						
<b>Written outcome from main write:</b>	<p>Write a diary entry as if you are the boy in the clip 'Marshmallows'</p> <p>Write a diary entry about Jane the Baker visit</p>	<p>Setting description</p> <p>Write their own narrative based on Vlad</p>	<p>Non chronological report about great fire of London - could include sub headings about Samuel Pepys and King Charles</p>	<p>Write an acrostic poem about fire</p>	<p>Setting description of the storm in the style of a diary entry</p> <p>Alternative story - change vegetable, characters and journey</p> <p>A set of instructions for growing vegetables</p>	<p>Describe the castle and the bear</p> <p>Plan and write an alternative ending</p>
<b>Skills to be used:</b>	<p>Apostrophes</p> <p>Spelling rules -ly, -ing and -ed recapped</p> <p>To use contractions</p>	<ul style="list-style-type: none"> <li>Understand new vocabulary               <ul style="list-style-type: none"> <li>Commas in a list</li> </ul> </li> <li>Spelling rules for -ed</li> <li>Range of conjunctions</li> <li>Range of punctuation</li> </ul>		<p>Writing poetry</p>	<ul style="list-style-type: none"> <li>Understand new vocabulary               <ul style="list-style-type: none"> <li>Commas in a list</li> </ul> </li> <li>Apostrophes for contraction and possession</li> <li>Spelling rules for -ed and -ing               <ul style="list-style-type: none"> <li>Range of conjunctions</li> <li>Range of punctuation</li> </ul> </li> </ul>	

Year: 2	Summer 1 (6 weeks)		Summer 2 (7 weeks)			
	<p>George's Marvellous Medicine</p> 	<p>Florence Nightingale</p> 	<p>The Great Kapok Tree (3 weeks)</p> 	<p>Recount of trip to Minstead (1 week) WAGOLL</p> 	<p>Fact pages about Mini-beasts (2 weeks)</p> 	<p>Riddles (1 week)</p> 
<b>Theme:</b>	Heroes		Habitats around the world			
<b>Written outcome from main write:</b>	<ul style="list-style-type: none"> <li>Character description</li> <li>A set of instructions</li> </ul>	<ul style="list-style-type: none"> <li>A non-chronological report</li> </ul>	<ul style="list-style-type: none"> <li>Setting description</li> <li>Emotive/reflective letter</li> <li>Narrative</li> </ul>	<ul style="list-style-type: none"> <li>Recount the trip to Minstead</li> </ul>	<ul style="list-style-type: none"> <li>Write a fact page / book about mini-beasts</li> </ul>	<ul style="list-style-type: none"> <li>Write a poem in the style of a riddle about a mini-beast</li> </ul>
<b>Skills to be used:</b>	<ul style="list-style-type: none"> <li>Understand new vocabulary in the book</li> <li>words containing suffixes -ness, -ful, -less, -ment               <ul style="list-style-type: none"> <li>Contracted forms</li> <li>Commas in a list</li> </ul> </li> <li>Use of sub ordination and co ordination               <ul style="list-style-type: none"> <li>Possessive apostrophes</li> <li>Spelling rules for -ing, -ly and -ed</li> <li>Writing is coherent in the correct tense</li> </ul> </li> <li>Using a range of sentences - statement, command, question and exclamation</li> </ul>					