



Cupernham Infant School – Geography Overview



	Year R Throughout the year and through our continuous provision, children are provided with a wide range of opportunities to explore Geography throughout Understanding of World.	Year 1	Year 2
Autumn 1	<p style="text-align: center;"><u>The Cupernham Way</u></p> <p>We will be familiarising ourselves with our new school and learning where different parts of the school are. We will use our geography language to describe where different rooms are.</p>		
Autumn 2	<p style="text-align: center;"><u>Celebrations</u></p> <p>We will continue to make sense of our own life story and where our family live, and exploring where different celebrates take place around the globe.</p>	<p style="text-align: center;"><u>Woodley Walk</u></p> <p>In this topic we will be learning about our school and the environment that it is in. We will be exploring our school grounds and identifying the areas within in the school. We will use this knowledge to describe a route on a map, using geographical language.</p>	<p style="text-align: center;"><u>Roaming Romsey</u></p> <p>In this topic we will be learning about human and physical features within our local area. We will experience first hand field study work in the form of a walk around our local area to identify human and physical features whilst following a map. We will use this knowledge to devise a simple map with a key.</p>
Spring 1	<p style="text-align: center;"><u>Terrific Travel</u></p> <p>We will be making maps for our vehicles and exploring where different vehicles travel</p>		
Spring 2	<p style="text-align: center;"><u>Here and There</u></p> <p>We will be looking at similarities and differences between our local environment and other environments including the seaside.</p>	<p style="text-align: center;"><u>UK</u></p> <p>In this topic we will be learning about the United Kingdom and name the surrounding seas and capital cities. I will use this knowledge to describe directions, using geographical language.</p>	<p style="text-align: center;"><u>Wonderful Weather</u></p> <p>In this unit, the children will learn about weather and seasons. This unit has a focus on the local area, as well as looking at the whole of the UK. We will be simply looking out of the window, collecting data in the playground and thinking about what is happening around us. The children will observe, spot seasonal patterns and talk about changes by using weather related vocabulary.</p>
Summer 1	<p style="text-align: center;"><u>Down on the Farm</u></p> <p>We will be using maps to visit all of the animals on the farm!</p>		
Summer 2	<p style="text-align: center;"><u>Glorious Gardens</u></p> <p>We will be using our directional vocabulary and orientation skills to explore our outdoor spaces and draw a plan of our glorious gardens</p>	<p style="text-align: center;"><u>Australia</u></p> <p>In this topic we will be learning about the Australia and where is it in the world. We will learn about the seven continents in the world. We will find out about this country and if the human and physical features are different to Romsey. We will find out about weather in Australia.</p>	<p style="text-align: center;"><u>Habitats around the world</u></p> <p>In this topic, the children will be learn to identify seasonal and weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the Arctic. We will ask ourselves the question, what is it like to live in the rainforest and the Arctic?</p>