

Cupernham Infant School - English overview - Autumn Term 2024



Year: 1		Autumn 1		Autumn 2			
	Introduction to	Goldilocks	The Three Billy Goats	Grandad's camper	The Busy Fox	Lily and the Snowman -	
	Traditional Tales	2/3 weeks	Gruff	2 weeks	3 weeks	Literacy Shed Video	
	1/2 weeks	Goldilocks and the Three	3 weeks The Three Billy Goats	Grandad's	THE	2 weeks	
	Jack and to home to a little Post	Beats	Gruff	Harry	FOX-	Lily and the Snowman	
Theme:	Traditional Tales			,	All Aboard the Camperva	n	
Written outcome	Labels and captions of characters	Sequence sentences to form a short narrative	Sequence sentences to form a short narrative	Write sentences about where grandad went on his adventure. What did he	Senses poem: I can see I can hear	Write a simple set of instructions about how to make a snowman	
from main write:	Pig, wolf, goat, troll, fairy, Jack, fox, grandma, Little	Create a simple wanted poster	Write a character description – troll	see, hear and smell?	I can smell		
	Red etc.			Write a postcard as if they are a character from the story.	Setting description		
				Write a simple recount of their local walk.			
Skills to be used:	Saying out loud what they want to write	Saying out loud what they want to write	Saying out loud what they want to write	Saying out loud what they want to write	Saying out loud what they want to write	Saying out loud what they want to write	
	Compose sentences orally	Compose sentences orally	Compose sentences orally	Compose sentences orally	Compose sentences orally	Compose sentences orally	
	Leaving spaces between words	Leaving spaces between words	Leaving spaces between words	Leaving spaces between words	Leave spaces between words	Leave spaces between words	
	Begin to punctuate sentences	Begin to punctuate sentences			Begin to punctuate sentences		
	using a capital letter and a full stop	using a capital letter and a full stop	Begin to punctuate sentences using a capital letter and a full stop	Begin to punctuate sentences using a capital letter and a full stop	using a capital letter and a full stop	Begin to punctuate sentences using a capital letter and a full stop	
	Spell words with phonetically		, an 310p	Terrer und a fun stop	Use joining words and joining	ierrei una a fun stop	
	plausible attempts		New Skill: Use joining words and joining clauses using and	Use joining words and joining clauses using and	clauses using and	Use joining words and joining clauses using and	
				New Skill: Use a capital	Use a capital letter for the pronoun I		
				letter for the pronoun I	New Skill: Use the plurals -s and -es		



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Year: 1		Spring 1 - 6 weeks			Spring 2 - 6 weeks		
	The Queens Knickers	The Kings Hat	Kings and Queens	Supertato	Super smoothies	Life Cycle of a duck /	
	2 weeks	2 weeks	2 weeks	3 / 4 weeks	1/2 weeks	Duck fact pages	
	Queens Knickers NICHOLAS ALAN NICHOLAS ALAN	THE KINGS HATS BEGINNED by MILE AND END DESIGNATION for Mile Book	Queen Rings & Outens Rings & Outens Rings & Great Britain	SUPERIORA SUPERIORA PAUL LINNET	How to Make a Fruit Smoothie The state of t	1 week Life cycle of a duck subduty hunty grow grant 192 dad by subduty dubby dubby	
Theme:							
Written	Design and describe their	Write a thank you letter	Write a non-chronological	Wanted Poster about Evil Pea	Write a set of instructions	Fact page about ducks	
outcome	own pair of knickers -	to Tom	report about Kings and	Newspaper report about the	about how make their smoothie		
from	Have you seen? poster	Rhyming strings to create	Queens Using knowledge learnt in	Evil Pea	(from DT)		
main	Retell of the story	simple rhyming couplets	history	Create own characters to	(110111 01)		
write:	·		·	write an adapted retell			
Skills to	New Skill: Use the suffix -ed			New skill: Use the prefix un-			
be used:	New skill: Begin to use question marks Saying out loud what they want to write and compose sentences orally			New skill: Begin to use exclamation marks			
				New skill: Use the suffixes -er and -est			
	Leaving spaces between words			Use the suffix -ed			
	Punctuate sentences using a cap	ital letter and a full stop		Saying out loud what they want to write and compose sentences orally			
	Use joining words and joining cla	auses using and		Leaving spaces between words			
	Use the plurals -s and -es			Punctuate sentences using a capital letter and a full stop			
				Begin to use question marks			
				Use joining words and joining clauses using and			
				Use the plurals -s and -es			



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Year: 1	Summer 1 - 5 weeks			Summer 2 - 7 weeks			
	The Storm Whale	SeaCity Museum	Titanic	Johnathan's Jungle	The Koala Who Could	The Night Zookeeper	
	2 weeks	1 week	2 weeks	2 weeks	2/3 weeks	2 weeks	
	THE STORM WHALE Benji Davies	SEACITY M U S E U M TRILLIVES, THE TIMES			KOALA WHO COULD REAL BRIGHT	THE NIGHT ZOOKEEPER SHED	
Theme:	Under The Sea			Down Under			
Written	Write an adapted retell	Write a recount of their	Write a diary entry as if	Write a simple recount or	Plan and write their own	Create their own animals	
outcome		trip to the SeaCity museum	they are a first, second	diary entry	alternative version of the	and write a character	
from main	Write a setting description		or third class passenger	Write a letter to Johnathan	story	description	
write:	of the beach/under the sea		on the Titanic	to say Thank you		Riddles	
Skills to be						1	
used:							
	Saying out loud what they want to write and compose sentences orally Leaving spaces between words Punctuate sentences using a capital letter and a full stop						
	Begin to use question marks and exclamation marks						
	Use joining words and joining clauses using and						
	Use the plurals -s and -es						
	Use the suffix -ed						