

Cupernham Infant School - Year 1 English overview 2024 - 2025



Year: 1		Autumn 1		Autumn 2			
	Introduction to	Goldilocks	The Three Billy Goats	Grandad's camper	The Busy Fox	Lily and the Snowman -	
	Traditional Tales	2/3 weeks	Gruff '	2 weeks	3 weeks	Literacy Shed Video	
	1/2 weeks	700700 00000	3 weeks			2 weeks	
	Goldicks ord to bus han Little Page Little	Goldilocks and the Three Bears	The Three Billy Goats Gruff	Grandad's Camper	BUSY FOX	Lily and the Snowman	
Theme:	Traditional Tales			All Aboard the Campervan			
Written outcome	Labels and captions of characters	Sequence sentences to form a short narrative	WTS – Simple Retell GD – Change the	Postcards	Senses poem: I can see	Write a simple set of instructions about how	
from main	Pig, wolf, goat, troll,	Create a simple wanted	characters	Make a simple adventure story about	I hear I can smell	to make a snowman	
write:	fairy, Jack, fox,	poster	Write a character	where they would like	Setting description		
	grandma, Little Red etc.	·	description - troll	to go	Leaflet/Advert		
Skills to be used:	Saying out loud what they want to write	Saying out loud what they want to write	Saying out loud what they want to write	Saying out loud what they want to write	Saying out loud what they want to write	Saying out loud what they want to write	
	Compose sentences orally	Compose sentences orally	Compose sentences orally	Compose sentences orally	Compose sentences orally	Compose sentences orally	
	Leaving spaces between words	Leaving spaces between words	Leaving spaces between words	Leaving spaces between words	Leave spaces between words	Leave spaces between words	
	Begin to punctuate sentences	Begin to punctuate sentences			Begin to punctuate sentences		
	using a capital letter and a full stop	using a capital letter and a full stop	Begin to punctuate sentences using a capital letter and a full stop	Begin to punctuate sentences using a capital letter and a full stop	using a capital letter and a full stop	Begin to punctuate sentences using a capital letter and a full stop	
	Spell words with phonetically		Tuli 310p	lerrer and a full stop	Use joining words and joining	lerrer and a rail stop	
	plausible attempts		New Skill: Use joining words	Use joining words and	clauses using and	Use joining words and	
			and joining clauses using and	joining clauses using and	Use a capital letter for the	joining clauses using and	
				New Skill: Use a capital	pronoun I		
				letter for the pronoun I			
					New Skill: Use the plurals -s and -es		
Class Reader:	Jill Murphy			Judith Kerr			



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Year: 1		Spring 1 - 6 weeks		Spring 2 - 6 weeks			
	The Queens Knickers	The Kings Hat	Kings and Queens	Supertato	Super smoothies	Life Cycle of a duck /	
	2 weeks	2 weeks	2 weeks	3 / 4 weeks	1 / 2 weeks How to Make a Fruit Smoothie	Duck fact pages 1 week	
	Queens knickers NICHOLAS ALLAN	THE KINGS HATS. BRILL AND BID Durmon by Min book	Queen Queen Stiabeth 112 kincs 6 overns GREAT BRITAIN 2 GREAT BRITAIN 2	SUPERIADO STUPERIADO	Townshare and houses mounts Townshare and price from the point management For any of the point of point management For any of the point of point management For any of the point of the point of the point For any of the	Life cycle of a duck minute hunt gow grant egg dat tag salat set sating dealing	
Theme:							
Written outcome from	Design and describe their own pair of knickers - Have you seen? poster	Write a thank you letter to Tom	Write a non-chronological report about Kings and Queens	Wanted Poster about Evil Pea Newspaper report about the	Write a set of instructions about how make their smoothie	Fact page about ducks	
main write:	Retell of the story	Rhyming strings to create simple rhyming couplets	Using knowledge learnt in history	Evil Pea Create own characters to write an adapted retell	(from DT)		
Skills to	New Skill: Use the suffix -ed			New skill: Use the prefix un-			
be used:	New skill: Begin to use question	marks		New skill: Begin to use exclamation marks			
	Saying out loud what they want to write and compose sentences orally Leaving spaces between words			New skill: Use the suffixes -er and -est			
				Use the suffix -ed			
	Punctuate sentences using a cap	ital letter and a full stop		Saying out loud what they want to write and compose sentences orally			
	Use joining words and joining cla	auses using and		Leaving spaces between words			
	Use the plurals -s and -es			Punctuate sentences using a capital letter and a full stop			
				Begin to use question marks			
				Use joining words and joining clauses using and			
				Use the plurals -s and -es			
Class Reader:	Michael Bond			Sue Hendra			



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Year: 1		Summer 1 - 5 weeks		Summer 2 - 7 weeks				
	The Storm Whale	SeaCity Museum	Titanic	Johnathan's Jungle	The Koala Who Could	The Night Zookeeper		
	2 weeks	1 week	2 weeks	2 weeks	2/3 weeks	2 weeks		
	THE STORM WHALE AND Benji Davies	SEACITY NUSEUM PRETIVER TRADE			KOALA WHO COULD Salake BRIGHI	THE NIGHT ZOOKEEPER SHED		
Theme:	Under The Sea		Down Under					
Written	Write an adapted retell	Write a recount of their	Write a diary entry as if	Write a simple recount or	Plan and write their own	Create their own animals		
outcome		trip to the SeaCity museum	they are a first, second	diary entry	alternative version of the	and write a character		
from main	Write a setting description		or third class passenger	Write a letter to Johnathan	story	description		
write:	of the beach/under the sea		on the Titanic	to say Thank you		Riddles		
Skills to be	Use the suffix -ed, -ing, -er and -est							
used:	Saying out loud what they want to write and compose sentences orally							
	Leaving spaces between words Punctuate sentences using a capital letter and a full stop							
	Begin to use question marks and exclamation marks							
	Use joining words and joining clauses using and							
	Use the plurals -s and -es							
Class Reader:		Oliver Jeffers			Rachel Bright			