

**Overview:** As we begin our new journey into Year 1, we will focus on us in our new class. We will explore how to ensure that we have a happy, safe learning environment at school and within our new class. Throughout this term, we will identify that we are all special, unique and part of a new team as well as the fact that we all have rights and responsibilities to make sure that we can all learn, be safe and be happy whilst at school. This will be explored as we all contribute towards and create our own class Learning Charter.

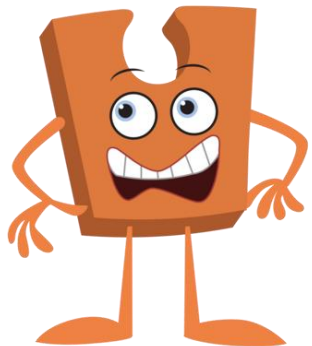
## What I already know...

*I know that we have moved into Year 1.*

*I understand that we come to school to learn.*

*I know why it is good to use kind and gentle words and actions.*

*I know what responsible means.*



## By the end of this unit...

- I will feel special and safe in my class
- I will understand the rights and responsibilities as a member of my class.
- I will know that I belong to my class.
- I will know how to make my class a safe place for everybody to learn.
- I will know that my views are valued and can contribute towards the Learning Charter.
- I will be able to recognise how it feels to be proud of an achievement.
- I will be able to recognise the choices I make and the consequences.
- I will be able to recognise the range of feelings I experience when I face certain consequences.
- I will be able to understand my rights and responsibilities within our Learning Charter.
- I will understand that I have choices in following the Learning Charter.

## Key Vocabulary

charter	safe	special
proud	rights	responsibilities
consequences	rewards	choice

## Key Questions

How do we learn best?

How can we help others to learn?

What rights do we have?

What are our responsibilities?

What makes you feel proud?

What might the consequences be to following the Learning Charter? (positive and negative)