

Overview:

Our indoor PE for the first half term is dance. As we are learning about the history of toys, the children will create movements and sequences to create a 'toy dance' based on a short story about toys coming to life in a dusty toyshop; the toys tidy up and celebrate together with a dance! Throughout this unit, the children will have the opportunities to create their own dance moves, as well as moving with a partner through miming and even dancing as a whole class for sections of the song.

What I already know...

I know that I can move to the music.

Different types of music mean I can move in different ways.

I have some ideas about

By the end of this unit...

I will be able to explore movement ideas and respond to a story and music.

I will be able to move with a partner in my own space, changing the speed, level and direction of movements.

I will be able to move in time to the music, keeping a beat of 4.

I will be able to move as a whole class in beat to the music.

Key Vocabulary

dance	sequence	trav
speed	level/height	dire
rhythm	beat	move

Key Questions

How does this music make you feel?

How might a toy fairy/mouse/robot move if it came alive?

What facial expressions may these toys have throughout the story and therefore the

