

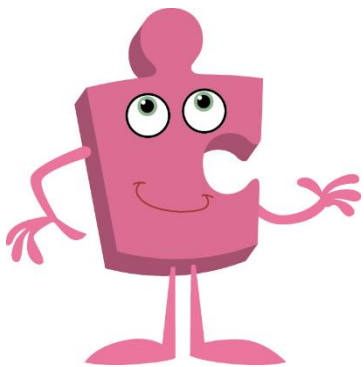
Overview: We will discuss our hopes and worries for the new academic year. We will begin to understand our rights and responsibilities and use this to form a class charter. We will also be able to understand and explain what rewards and consequences are and identify appropriate rewards and consequences based on different behaviours or actions.

What I already know...

I know that our school follows the rules of being ready, respectful and safe.

I know I have the responsibility to follow these rules.

I know that I have some rights.



By the end of this unit...

- I will recognise that we all have the same rights.
- I will know that I have responsibilities.
- I will be able to explain our class charter.
- I will understand what a reward and consequence is and know what positive and negative behaviours or actions will make me receive a reward or consequence.

Key Vocabulary

worries	hopes	fears
rights	responsibilities	rewards
	consequences	

Key Questions

What are your hopes and worries about being in Year 2?

What rights do you have?

What responsibilities do you have?

What are rewards and consequences?