

# RE – Bread as a Symbol

**Overview:** This half term we are thinking about bread as a symbol and how that can relate to our own lives as well as describing how this food can be seen as a symbol. We will then be able to show how Christians use it as a symbol and how bread is an important symbol with regards to the Harvest Festival.

## What I already know...

I have learnt about Christianity in Year 1.

I know what some bread tastes and smells like. I can describe what bread looks and feels like.

## Relevant significant images

### Different bread from different cultures.



## By the end of this unit...

you will be able to:

- 1. Communicate:** Express creatively your own responses to bread as a symbol.
- 2. Apply:** Recognise how bread as a symbol relates to their own and others' lives.
- 3. Inquire:** Describe in simple terms how bread can be a symbol.
- 4. Contextualise:** Describe in simple terms how Christians use bread as a symbol at harvest.
- 5. Evaluate:** Describe the value of bread as a symbol at Harvest, for Christians.

## Key Vocabulary

<b>Bread</b>	<b>Symbol</b>	<b>harvest</b>
<b>Christians</b>	<b>Thank you</b>	
<b>gifts</b>		

## Key Questions

*What do we think of bread as a symbol?*

*How do bread symbols affect us and others?*

*What is a symbol? How can bread be a symbol?*

*How do Christians use bread as a symbol at Harvest?*

*What is the value of a Harvest loaf as a symbol for Christians?*